



# **Anglo-Chinese School (Independent)**

A Methodist Institution  
(Founded in 1886)

## **SCHOOL PROFILE**

### **SCHOOL PHILOSOPHY & VISION**

Anglo Chinese School (Independent), founded in 1886, is one of the premier educational institutions in Singapore. It is a Methodist institution with strong foundation in spiritual values, a tradition of excellence, and a global perspective.

We see our students as young men and women who can be developed by inculcating the right values and providing them with an excellent education, so that they may serve society well in the latter part of their lives. Our vision is that every ACSian will be a Scholar, Leader and Global Citizen for Year 5 and 6 - a person who shows excellent in learning, in leading and in living.

### **SCHOOL MISSION AND THE ACS(I) INTERNATIONAL BACCALAUREATE**

Our mission is to be a world-class institution in nurturing the holistic development of our students. In line with this, the school offers many educational tracks to provide for the many forms and levels of talent we work with. The ACS(I) International Baccalaureate Diploma Programme (IBDP) is one of these tracks.

The ACS(I) IBDP offers students in the school an alternative course of study to the conventional Singapore-Cambridge GCE 'A' Level system. The IBDP, created in 1968, is a demanding pre-university course of study that leads to examinations and it is designed for highly motivated students. The programme has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. Over the course of 30 years, the program is reputed to have prepared the students well for university work.

The ACS(I) IBDP caters to students who have a relatively high level of academic talent, a wide range of interests and an ability to manage their time well. Such students are curious, flexible and adaptable; it is these traits which the ACS(I) IP nurtures, through a curriculum which explores the world of learning through many perspectives.

The ACS (I) IBDP employs a learning paradigm which does not set hard boundaries to circumscribe curiosity. It provides a greater array of subject combinations to choose from - thus catering to enthusiasts of the arts and humanities as well as the sciences. An interdisciplinary approach is used to show how the different disciplines work together to develop our understanding of the world in which we live.

## **WHO IS THE ACS (I) IBDP FOR?**

Students who wish to go on to a university and are interested in a sound comprehensive curriculum are encouraged to apply for the ACS(I) IBDP. A student who is selected for the ACS (I) IBDP should strive to display the following characteristics:

- Diligence and task commitment
- A sense of purpose
- Self-discipline and responsibility
- Ability to work well with others
- Eagerness to learn
- Competence in time management and study skills
- Initiative in learning
- Consistency in work output
- Helpfulness and capacity to share

## **EXPECTED OUTCOMES OF THE ACS(I) IBDP**

Students who complete the Programme successfully will be excellent managers of time and resources, with a global perspective informed by a broad range of discipline, and local roots strengthened by a firm knowledge of concerns of this region.

They will also have earned the International Baccalaureate Diploma, which is the capstone of the Programme and the most widely-accepted post-secondary qualification in the world. Those who have done well will be able to go on the best universities, often with advanced placement options.

Most importantly, graduands of the programme will have been challenged to make excellent use of their abilities and turn their considerable potential into solid achievement. This will establish a pattern which will serve them well in later life as they seek to make mark on the world.