ACS OPEN HOUSE 2012

Winston Hodge, Principal
OVERVIEW

- Core Purpose of the School
- Academic Programmes
- CCA and Flagship Programmes
- Admission
Core Purpose

Mission, Vision, Values & Curriculum
Mission
To be a World-Class Institution in Nurturing the Holistic Development of our Students

Vision
A Scholar, Officer, and Gentleman (Year 1 - 4)
A Scholar, Leader and Global Citizen (Year 5 & 6)

Values
The Fruit of the Spirit & The ACS Spirit

Curriculum
A holistic focus: Academic + PCCG + 2 CCAs
10 desired outcomes
ACS (Independent)

School is a **family** and a **community**
Academic Programmes
Academic Programmes

INTEGRATED PROGRAMME 'IB' DIPLOMA

1st Intake
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5 (IB 1)
- Year 6 (IB 2)

2nd Intake

3rd Intake

EXPRESS PROGRAMME GCE 'O' LEVELS CERTIFICATE

Year 1
- Year 2
- Year 3
- Year 4

Candidates sit for the Singapore-Cambridge GCE 'O' Level Exam

Candidates pursue a Singapore-Cambridge GCE 'A' Level Course in a Junior College outside ACS(Independent)

Candidates sit for the International Baccalaureate (IB) Diploma Exam
Curriculum Summary

Express Programme

Integrated Programme

Foundation Years

Year 1 & 2

Year 3 & 4

Year 5 & 6

IBDP

3 Higher Level Subjects
3 Standard Level Subjects
Extended essay
Theory of knowledge
Creativity, Action, Service

4 Compulsory Subjects
+ 4 – 5 Option subject

5 Compulsory Subjects
+ 3 Option subjects
Academic Programmes

The Express Programme
Express: Curriculum (Year 1 & 2)

- English & Literature
- Mother Tongue (Chinese, Malay or Tamil)
- History
- Geography
- Physical Sciences (Integrated Chemistry & Physics)
- Life Sciences
- Mathematics
- Compute Science
- Music & Art
- Philosophy of Discipline (Year 2)
- Foreign Language (selected students)
Express: Curriculum (Year 3 & 4)

- **Compulsory Subjects**
  - English Language
  - Mother Tongue (Chinese, Malay or Tamil)
  - Combined Humanities (Social Studies with Literature / History / Geography elective)
  - Elementary Mathematics

- **4 – 5 Option subjects**
  - Humanities (History / Geography)
  - Sciences (Physics / Chemistry / Biology)
  - Mathematics (Elementary / Additional Mathematics)
  - Others (Music / Art / Foreign Language)
Results for 2011 GCE “O” Levels

- 100% for 4 ‘O’ Level, 5 ‘O’ Level and 6 ‘O’ Level passes
- MSG : 2.57, L1R5 : 12.9
- 100% able to pursue a Pre-University education, 94.14 % admitted into JC

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage of Distinctions</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>43.8</td>
<td>19.0</td>
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<tr>
<td>Literature Core</td>
<td>48.2</td>
<td>42.1</td>
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<tr>
<td>History Core</td>
<td>70.2</td>
<td>48.7</td>
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<tr>
<td>Combined Humanities</td>
<td>50.0</td>
<td>28.4</td>
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<tr>
<td>Mathematics D</td>
<td>79.7</td>
<td>44.9</td>
</tr>
<tr>
<td>Add Mathematics</td>
<td>69.5</td>
<td>51.0</td>
</tr>
<tr>
<td>Physics</td>
<td>51.3</td>
<td>44.7</td>
</tr>
<tr>
<td>Biology</td>
<td>57.5</td>
<td>47.3</td>
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</tbody>
</table>
Academic Programmes

The Integrated Programme
Integrated Programme

- Six year programme leading to the International Baccalaureate Diploma Programme (IBDP) in their fifth and sixth years.

- ACS (Independent)’s IP students do not take the GCE ‘A’ level examinations and are not required to sit for the GCE ‘O’ level exams.

- Wide array of subject combinations with interdisciplinary approach
IP: Curriculum (Year 1 & 2)

- Language Arts (Integrated English & Literature)
- Mother Tongue (Chinese, Malay or Tamil)
- History
- Geography
- Physical Sciences (Integrated Chemistry & Physics)
- Life Sciences
- Mathematics
- Music & Art
- Philosophy of Discipline (Year 2)
- Foreign Language (selected students)
IP: Curriculum (Year 3 & 4 / Pre-IB)

- **Compulsory Subjects**
  - Language Arts
  - Mother Tongue (Chinese, Malay or Tamil)
  - Introduction to Human Societies (multi-disciplinary course incorporating Social Studies, Economics, Political Science with historical and geographical perspectives woven in)
  - Core Mathematics
  - 1 Science subject

- **3 Option subjects**
  - Humanities (History / Geography)
  - Sciences (Physics / Chemistry / Biology)
  - Mathematics (Core Mathematics / Advanced Mathematics / Computer Studies)
  - Others (Music / Art / Foreign Language)
IP: Curriculum (Year 5 & 6/IBDP)

- **Six Discipline Groups**
  - 3 Higher Level Subjects (240 hrs)
  - 3 Standard Level Subjects (150 hrs)

- **3 Core Requirements**
  - Extended Essay
  - Theory of knowledge
  - Creativity, Action, Service
Results for 2011 IBDP Examinations

- No of Perfect Scores: 37
- Average points obtained by candidates who obtained the diploma: 41.51

<table>
<thead>
<tr>
<th>Total Points</th>
<th>No. of candidates</th>
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</thead>
<tbody>
<tr>
<td>40</td>
<td>56</td>
</tr>
<tr>
<td>41</td>
<td>48</td>
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<td>42</td>
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<td>43</td>
<td>73</td>
</tr>
<tr>
<td>44</td>
<td>73</td>
</tr>
<tr>
<td>45</td>
<td>37</td>
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</tbody>
</table>

Total No. candidates awarded 40 points and above: 365 (80.4%)

Total candidature: 454
## University Placements

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<thead>
<tr>
<th>Australia</th>
<th>China</th>
<th>United Kingdom</th>
<th>United States</th>
</tr>
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<tbody>
<tr>
<td>Australia Defence Force Academy</td>
<td>Beijing University</td>
<td>University of Cambridge</td>
<td>Duke University</td>
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<tr>
<td>Australian National University</td>
<td>Fudan University</td>
<td>University of Edinburgh</td>
<td>Georgetown University</td>
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<tr>
<td>University</td>
<td>Hong Kong University</td>
<td>University of Liverpool</td>
<td>Harvard University</td>
</tr>
<tr>
<td>Monash University</td>
<td>HKU of Science and Technology</td>
<td>University London</td>
<td>John Hopkins</td>
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<tr>
<td>University of Adelaide</td>
<td>Central St Martins</td>
<td>University of Manchester</td>
<td>MIT</td>
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<td>University of Melbourne</td>
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<td>University of Middlebury</td>
<td>New York University</td>
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<td>University of New South Wales</td>
<td>Imperial College</td>
<td>University of Newcastle</td>
<td>Oberlin College</td>
</tr>
<tr>
<td>University of</td>
<td>King’s College</td>
<td>University of Nottingham</td>
<td>Parsons School of Design</td>
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<tr>
<td>Queensland</td>
<td>London School of Economics</td>
<td>University of Sheffield</td>
<td>Pomona College</td>
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<tr>
<td>University of</td>
<td>Oxford University</td>
<td>University of York</td>
<td>Princeton</td>
</tr>
<tr>
<td>Sydney</td>
<td>Queen Mary, University</td>
<td>Warwick University</td>
<td>Rutgers</td>
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<tr>
<td>University of</td>
<td>of London</td>
<td>United States</td>
<td>Stanford University</td>
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<td>Tasmania</td>
<td>Trinity College</td>
<td>Berkeley</td>
<td>Tufts University</td>
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<td>University of Bath</td>
<td>Brown</td>
<td>University of Chicago</td>
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<td>Western Australia</td>
<td>University of</td>
<td>CalTech</td>
<td>University of Michigan</td>
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<tr>
<td>Australia</td>
<td>Birmingham</td>
<td>Carnegie-Mellon</td>
<td>University of Virginia</td>
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<tr>
<td>Canada</td>
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<td>Columbia University</td>
<td>University of Washington</td>
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<td>McGill University</td>
<td>London</td>
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<td>Urbana Champaign University</td>
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<td></td>
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<td>Wellesley College</td>
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<tr>
<td></td>
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<td>Yale</td>
</tr>
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CCA & Flagship Programmes

Holistic Development
Holistic Development

- Pastoral Care and Career Guidance
- Physical Education
- Individualised Study Option
- Creativity, Action, Service and Leadership
Ethos of Care

- At least two teachers for each class
- Class size: 25 – 35 students
- Dedicated and caring teachers
- Pastoral Care
- Careers, Opportunities & Guidance
- Agape Care Centre
- Financial Assistance Scheme
Co-Curricular Activities

- Over 50 different CCAs
- Participation in CCA is compulsory for all pupils from Year 1 to 4.
- Each student participates in 2 CCAs: a Uniformed Youth Organisation and either Sports, Service, Clubs and Societies or Cultural Activities.
Co Curricular Activities

**Sports And Games**
- Air Rifle / Shooting
- Athletics
- Badminton
- Basketball
- Canoeing/Dragon Boat
- Cricket
- Cross-Country
- Golf
- Hockey
- Rugby
- Sailing
- Soccer
- Softball
- Squash
- Swimming
- Table-Tennis
- Tennis
- Ten-pin Bowling
- Waterpolo
- Floorball

**Uniformed Groups**
- Boys’ Brigade
- St. John Ambulance Brigade
- NCC (Land, Air & Sea)
- Scouts
- NPCC (Land)
- NCDCC
- Symphonic Band
- Military Bagpipe Band

**Performing Arts**
- Guitar Orchestra
- Philharmonic Orchestra
- Drama (English & Chinese)
- Choir
- Chinese Performing Arts
- Modern Dance & Bagpipe Band

**Clubs And Societies**
- ACS(I) Co-Operative
- ACSPress Editorial
- Art
- Astronomy
- Chess
- Chinese Chess
- Computer Services
- Christian Fellowship
- Debate
- Environment
- Interact
- Health & Recreation
- Library Services
- Media Productions
- Media Resource
- Photography
- Robotics
- Science Research Challenge
- Videography
Flagship Programmes

- ACS (Independent) Communications Programme
- ACS Accelerated Class for Science
- Dr Goh Keng Swee Nation Building Series
- Dr Lee Li Eng Speaker of the Year Award
- Dr Lee Suan Yew Speaker of the Year Award
- ImaginaXium
- Humanities Scholarship Programme (Years 5 & 6)
- Music Elective Programme (Years 1 – 4)
- Regional Studies Programme (Years 1 – 4)
- Overseas Education Programme (Year 2 & 3)
- Character Development Programme (Year 4)
- Windows on the World (Year 5)
The ACS (Independent) Communications Programme

- New flagship programme for English Language and Literature Department
- To be introduced in Term 1 2013 for Year 1 and Year 3 Express & IP students
- Honing oral communication skills through presentations, debates and listening
ImaginaXium

- Inspiring and nurturing a life-long interest in innovation.
- Modules on innovation incorporated as part of the curriculum across disciplines in the Lower Secondary
- Talks by companies such as 3M on innovation processes as well as industrial attachments opportunities for students
Dr Lee Suan Yew & Dr Lee Li Eng
Speaker of the Year Award

- Annual English and Chinese speaking competition
- Keenly contested platform for students to showcase their powers of expression and linguistic mastery
Accelerated Class for Science

- Differentiated learning programme for the students with special science talents.

- Ensure that talented students are nurtured from a younger age.

- To groom budding scientists and prepare them for future challenges/career in the international science arena.
Overseas Education Programme

- Hallmark programme
- Understanding different cultures → character development → overseas community involvement projects
Admission

PSLE Centralised Posting Exercise
Direct School Admission
Admission Process

- PSLE Centralised Posting Exercise
  - PSLE cut-off for Feeder schools (2011) : 235
  - PSLE cut-off for non-Feeder schools (2011) : 247

- Direct School Admission
  - Allows school greater flexibility in selecting students
  - Opportunity for students to demonstrate a more diverse range of achievements and talents
## Intake

<table>
<thead>
<tr>
<th></th>
<th>Express Programme</th>
<th>Integrated Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of PSLE Centralised Posting</td>
<td>220</td>
<td>90</td>
</tr>
<tr>
<td>Exercise places available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of DSA Exercise places available</td>
<td>50</td>
<td>90</td>
</tr>
<tr>
<td>Total Number of Places</td>
<td>270</td>
<td>180</td>
</tr>
</tbody>
</table>
2013 Sec 1 Centralised Posting - NEW

- Students can decide whether to apply for the IP track or the Express track (or both)
- This can be indicated clearly in the school choices in the centralised posting system
- Affiliation benefits will not be extended to applicants for the IP track, only “O” level track of their affiliated secondary school.
DSA Exercise

- Students can apply for:
  - Integrated Programme alone
  - Express Programme alone or
  - Both Programmes

- Indicate on the application form
## DSA: Selection Criteria

<table>
<thead>
<tr>
<th></th>
<th>Integrated Programme</th>
<th>Express Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Trial</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>High Ability Selection Test</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>Primary 4, 5 &amp; 6 examination results</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>Personal portfolio</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>Personal Statement</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>Teacher’s rec (where nec)</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>Interview (where nec)</td>
<td>√</td>
<td>√</td>
</tr>
</tbody>
</table>

Submission of application forms by **21 June 2012**
DSA: High Ability Selection Test

- IP applicants must sit for HAST:
  - Friday, 22 June 2012, 9 am to 11:30 am
  - Thursday, 5 July 2012, 2:30 pm to 5 pm
  - Friday 6 July 2012, 2.30 pm to 5 pm

- HAST fee: $80 payable in cash / cheque
19 May – 21 June 2012
DSA Exercise

Registration for Selection Trial and/or HAST

21 June 2012
Deadline for submission

End August
Results of DSA

October
DSA Option forms issued

October
Registration of DSA choices

November
Results of DSA with PSLE results

At ACS (Independent)

Through the Primary school
Why ACS (Independent)?
Our students

“ACS (Independent) has taught me that true victory is winning the respect and friendship of your opponents.”

- Ethan Ho Teng Yang, 2.05

ACS (Indep) is like a family and second home for me. The bond between ACSians is simply amazing. I know that I will always have my peers backing me through both good and bad times.

- Utsav Rakshit, 4.17

**ACS (Indep) has great coaches who inspire me to do great things and understanding teachers who are willing to walk the extra mile for me.**

- Joshua Soo Wen Jie 3.01
Our students

“When I finish a race, the first thing that comes to my mind is not how well I did, but how well team ACS (Indep) did.”

- Muhammad Hudzaifah B Sulaiman, 5.10

“ACS (Indep) has helped me realise my leadership potential. The school gives opportunities for everyone to develop as leaders and I have learnt to be disciplined in balancing my CCA and studies.”

- Isaiah Teh, 3.05

ACS (Independent) has shaped and nurtured me into a person who takes pride in every endeavour embarked upon. The guidance of the dedicated teachers and coaches, together with the excellent facilities, have allowed me to develop my potential in both my studies and CCA. With the invaluable experiences and friendships forged here, ACS (Independent) will be one of the most memorable phase of my life.

- Khaw Jing Huan 6.06
Awards for 2011

- Organisational Effectiveness
- Staff Well-Being
- Student All-Round Development
- Teaching and Learning
- Development Award (NE)
- Aesthetics
- Sports
- Uniformed Groups
- Outstanding Development Award (Character Development)
- Outstanding PARTNERS
- Sustained Achievement Award
  (Academic Value-added)
  (Special/Express)
- Best Practice Award
- Character Development Award
- Singapore Quality Award
Anglo-Chinese School
(Independent)